
A STUDY ABOUT IMPACT OF PARENT'S INVOLVEMENT ON STUDENT'S PERFORMANCE

Dr. Paras JainDirector, Silicobyte KDC Katni Degree College,
Katni,(M.P.)

ABSTRACT: In present age, parent's involvement is essential in studies for multidimensional development of child. Students with parents who are involved in their school activities tend to have fewer behavioral problems and better academic performance. Involvement allows parents to monitor school and classroom activities and to coordinate their efforts with teachers to encourage acceptable classroom behavior and ensure that the child completes school work and obey school rules. Present study is focused to find relation between parent's involvement and child study

KEYWORDS: Parent's Involvement, Social, Academic, Moral

INTRODUCTION

Education operates the society and educational institutes can't be isolated from the social environment. Development of values in a student depends up on different factors such as his home environment, his peer group, his own community and society. One of the most important environmental factors is the family of a child. Each member of family plays important role influencing personality of a child but parents play most important role as they are first socializing agent for child. The parental behavior works effectively to develop child's personality as the child identifies his parents, accept happily and tries to copy their behavior. It is prime responsibility of parents to provide a good environment for learning, social, moral, cultural and intellectual growth.

Teachers of students with highly involved parents tend to give greater attention to those students and they are more likely to identify at earlier stages problems that might inhibit student learning. Positive effects of parental involvement have been researched at both the elementary and secondary levels.

OBJECTIVE OF STUDY

1. To find status of parent's involvement among boys and girls
2. To find relationship between parent's involvement and academic development of child
3. To find relationship between parent's involvement and social development of child
4. To find relationship between parent's involvement and moral development of child

HYPOTHESIS

1. There is no significant difference between parent's involvement of boys and girls.
2. There is no significant relation between parent's involvement and academic development of child.
3. There is no significant relation between parent's involvement and social development of child.
4. There is no significant relation between parent's involvement and moral development of child.

METHODOLOGY

200 students of class 6-10 were randomly selected for study. All students were tested for parent's involvement using a self prepared test paper. Result was recorded at values 26-50, 51-75, 76-100 and graded as low, medium and high respectively. In second phase these students were tested for academic, social and

moral values using another test paper. Student’s performance was categorized as above 80%, 71-80%, 61-70%, 51-60% and less than 50%. Collected data was converted into percentage and analyzed.

FINDING AND ANALYSIS

Table-1: Status of Parent's Involvement

Parent's Involvement Scale	Grade	No. of Students %	
		Boys	Girls
76-100	High	44	41
51-75	Medium	34	32
26-50	Low	22	27

Table-2: Status of Parent's Involvement and Academic Value

Parent's Involvement Scale	Academic Value				
	No. of Students %				
	Above 80	71-80	61-70	51-60	less than 50
High	27	29	30	9	5
Medium	24	31	29	9	7
Low	19	33	30	10	8

Table-3: Status of Parent's Involvement and Moral Value

Parent's Involvement Scale	Moral Value				
	No. of Students %				
	Above 80	71-80	61-70	51-60	less than 50
High	21	27	29	14	9
Medium	19	26	27	16	12
Low	15	24	26	22	13

Table-4: Status of Parent's Involvement and Social Value

Parent's Involvement Scale	Social Value				
	No. of Students %				
	Above 80	71-80	61-70	51-60	less than 50
High	20	25	31	14	10
Medium	19	24	29	17	11
Low	16	22	28	21	13

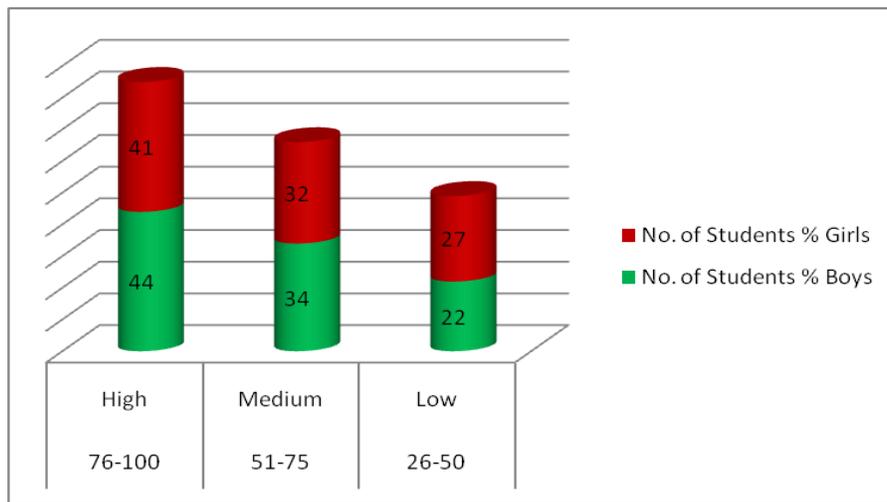


Chart-1: Status of Parent's Involvement

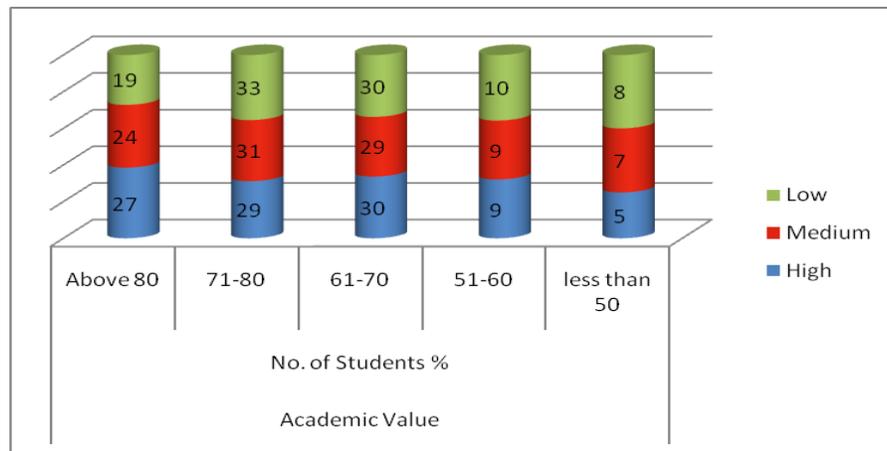


Chart-2: Status of Parent's Involvement and Academic Value

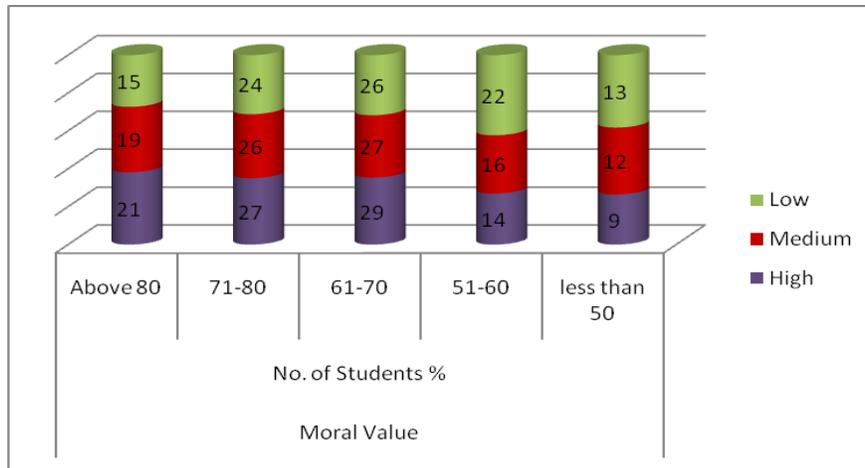


Chart-3: Status of Parent's Involvement and Moral Value

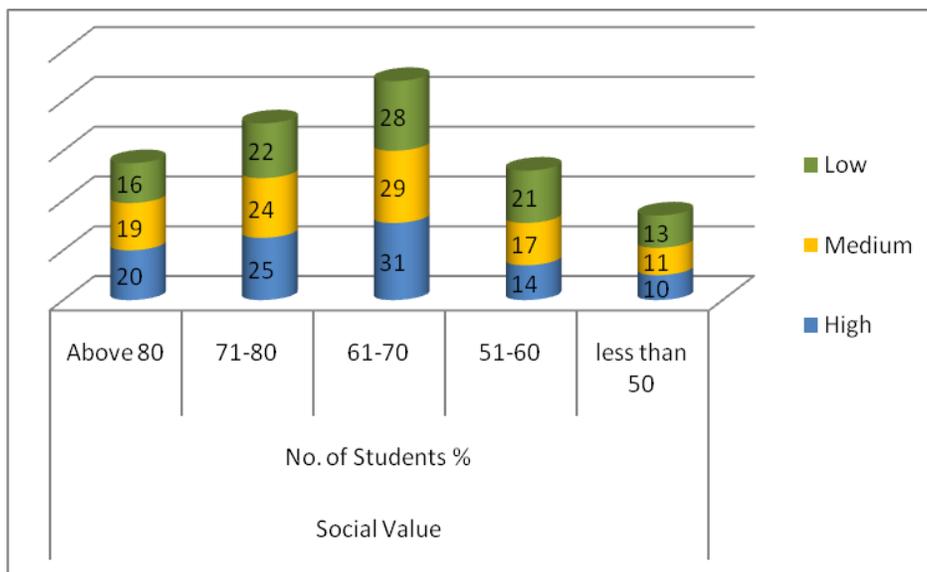


Chart-4: Status of Parent's Involvement and Social Value

Parents are involved in student's study. For high involvement i.e., 76-100 value, 44% boys and 41% girl's parents found. Medium involvement i.e., value 51-75 found in 34% boy's and 32% girl's parents. 22% boy's parents and 27% girl's parents are marked in low involvement with value 26-50.

Parents involvement and academic performance related data indicates that for high involvement, 27% students observed above 80, 29% in 71-80, 30% in 61-70, 9% in 51-60, and 5% marked in less than 50.

Parent's involvement and moral value relationship indicates that morality increases with parent's involvement.

Social value also found to be influenced by parent's involvement. Social value increases with the increasing involvement of parents.

CONCLUSION

Parent's involvement is helpful to develop students academically, morally and socially. Parents should provide an appropriate environment to the children since their birth. Students should understand importance of studies, morality, family relations and social relations. A healthy family environment full of joy, happiness, religiousness and respect to elders nurture students to be a responsible citizen. Objective of parents, family members, and teachers is development of child multi dimensionally. Their guidance, support, and environment help the child to grow with values required to be ideal member of society.

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